

TEACHING BRAILLE TO CHILDREN WITH VISUAL IMPAIRMENT

Course 2024



15 - 16 August 2024
9.30am - 4pm

(Full 2 days attendance is required
for the attainment of certificate)



S\$500 (20 places)

**Registration closes on
Friday, 31st May 2024**



Singapore Association Of The Visually Handicapped (SAVH)

(One vegetarian/non-vegetarian halal bento lunch + Free flow of coffee/tea)

✓ COURSE OVERVIEW

1. This course will cover the topic of teaching Braille literacy to children with visual impairments, focusing on the different strategies teachers can use for different learners at different stages of Braille acquisition. It will examine the difference between functional and academic Braille literacy programmes.
2. This course is not just about acquiring information; it's about building connections, fostering collaboration, and making a positive difference in the lives of visually impaired children.

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- This is not a Braille Course.
 - Participants are expected to be proficient in at least Grade 1 Braille.
 - Some knowledge in Grade 2 (contracted Braille) is preferred.



ELIZABETH MCCANN is a Qualified Teacher of Visual Impairment (QTVI) with over 20 years of experience supporting children and young people from birth to 19 years of age, in a variety of settings including mainstream and special schools.

Elizabeth has worked as a QTVI in several local authorities in Scotland and also for a period of time in Canada. Elizabeth currently works as a Teaching Fellow in Visual Impairment at the University of Edinburgh, delivering the specialist courses for teachers undertaking the Mandatory Qualification in visual impairment, she also holds the post of VI Professional Learning Coordinator at the Scottish Sensory Centre (SSC); organising and delivering training for a wide range of staff who support children and young people with visual impairment.

Through the SSC, Elizabeth provides consultancy services for Local Authorities, particularly in the areas of teaching braille and technology. She works closely with the Scottish Qualifications Authority, the national accreditation and awarding body for Scotland, to ensure that exams are accessible for candidates with visual impairment. She is chair of the Education and Training group of VINCYP, the managed clinic network for children and young people with visual impairment.

✓ COURSE OBJECTIVES

Upon completing the course, you will be able to:

1. **Acquire knowledge and awareness** of the importance of Braille literacy.
2. **Demonstrate an awareness** of different strategies to teach different learners.
3. **Develop practical skills** in designing individualized Braille programmes.
4. **Evaluate learner outcomes** using assessments.

✓ COURSE OUTLINE

DAY 1

15 AUGUST 2024, THURSDAY

- Introduction to the Course
- Overview of Tasks
- Understanding Braille Literacy
 - Trends in teaching Braille
 - Promoting early literacy
 - Teaching beginning learner

DAY 2

16 AUGUST 2024, FRIDAY

- Designing a Braille reading and writing programme
- Evaluating children's learning using formative and summative assessments
- Teaching Braille to children with complex needs

* More details on course contents will be provided closer to course start date.

Attending this course will also allow participants to:

a. Connect with Like-Minded Educators:

- Participants will have the opportunity to meet and collaborate with other educators who share a passion for supporting children with Braille literacy. This networking can lead to valuable discussions, idea-sharing, and professional growth.

b. Gain Insights into Singapore's Context:

- Understanding the learning needs of children using Braille in Singapore is crucial. Participants will delve into the unique challenges and opportunities specific to this context. This knowledge will inform their teaching strategies and enhance their effectiveness.

c. Establish a Supportive Professional Network:

- By connecting with like-minded professionals, participants can create a supportive network. They can exchange ideas, seek advice, and collaborate on projects related to Braille education. Having a community of peers fosters continuous learning and encouragement.

d. Extend Learning Within Their Organization:

- Participants can share their newfound knowledge and experiences with colleagues within their organization. This extends the impact of the course, benefiting not only the attendees but also the broader educational community. Collaborative learning within the workplace promotes a culture of continuous improvement.

REGISTER NOW

[Please click here to complete the registration form.](#)

- Once submitted, we will follow up with payment instructions via the email address you provided during registration.
- Places will be guaranteed upon full payment of course fees.

For any further enquires, you can email us at events@ic2.com.sg.

Organizer



Co-organizer

